

What else is included in the project?

- In parallel with the survey ANTON, a software tool for matching academic master's and doctoral theses has been developed, implemented and tested in conjunction with the National Lithuanian Academic Library
- We are conducting a range of more detailed research, focused on specific areas, geographically and institutionally
- Seminars and workshops have been developed and are being delivered to interested participants

The next phase of the project concerns

... capturing and documenting case studies to demonstrate innovative practice or interesting examples of plagiarism prevention initiatives, for instance:

- Pilot studies collecting evidence of the impact after introducing new policies, tools or techniques in HEIs for discouraging plagiarism
- Case studies to document examples of interesting practice or examples of application of policies that affect plagiarism prevention and deterrence, positively or negatively
- Comparison of the efficiency of different electronic tools when deployed as part of a plagiarism detection and prevention strategy
- Providing demos and trials of the Lithuanian National Electronic Library toolset to capture feedback

International Conference:

Mendel University in Brno, 12-13th June 2013

Web: <http://ippheae.eu/>



Lead Partner:

Coventry University, United Kingdom
Principal Investigator: Irene Glendinning
email: ireneg@coventry.ac.uk

Project Partners:

Aleksandras Stulginskis University, Lithuania
Coordinator: Dr Linas Stabingis
email: linas_lzuo@yahoo.com

Mendel University, Czech Republic
Coordinator: Dr Tomáš Foltýnek
email: foltynec@pef.mendelu.cz

Technical University of Lodz, Poland
Coordinator: Agnieszka Michałowska-Dutkiewicz
email: agnieszka.michalowska-dutkiewicz@p.lodz.pl

University of Nicosia, Cyprus
Coordinator: Dr Catherine Demoliou
email: demoliou.c@unic.ac.cy

Project Consultants:

Lithuanian National Academic Library
Jude Carroll, Oxford Brookes University, UK

Project Sponsors:

Turnitin / iParadigms



UNIVERSITY OF NICOSIA
ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ



**Impact
of Policies
for
Plagiarism
in Higher
Education
across
Europe**

This project will

- Identify what is being currently done to combat plagiarism in HE institutions across Europe
- Capture case studies showing examples of good practice
- Evaluate new interventions for preventing or detecting plagiarism
- Recommend methods for discouraging plagiarism and for detecting and dealing with plagiarism cases effectively and consistently
- Help to uphold and improve standards and quality in Higher Education institutions across Europe and beyond

The research involves

... working with HEIs in **all countries across Europe** to compare and evaluate the different approaches to plagiarism, specifically focusing on:

- Strategies for countering plagiarism (awareness, prevention, detection)
- Any policies and procedures implemented at institutional and national levels, how visible and effective they are
- E-tools in use for detecting plagiarism and how they are deployed

The three levels of institutional surveys are available as online questionnaires accessed through the project web site. Anonymity will be assured for responses from individuals and institutions.

How to participate in the cross-Europe survey?

We very much welcome participation in the survey by HEI communities. Please send an email to ippheae.ec@coventry.ac.uk, visit the project web site <http://ippheae.eu/surveys> or contact one of the project partners to find out more.



The aim is to raise awareness and capture

- Definitions of plagiarism and internal consistency
- Awareness and attitudes of academic staff about the problem of student plagiarism
- Tools and materials used to prevent plagiarism
- Policies, procedures, penalties and how they are applied
- How strategy/policy/systems for plagiarism are updated and how effective they are
- Students' awareness, understanding about authors' rights, plagiarism, local policies, penalties

The project welcomes input from

- Students, undergraduate and master's levels
- Academic (teaching) staff
- Senior managers responsible for quality enhancement
- National quality assurance and standards agencies
- Other researchers into aspects of academic integrity and quality assurance

Advantages of participation

Previous research indicates that plagiarism is a really serious problem across the world. From initial studies we know that some countries are taking more active approaches than others to discourage student plagiarism. IPPHEAE will provide the big picture:

- We can help by sharing with participants the good practice we observe during our research
- You will have access to the results for surveys at your institution and will be able to compare your profile to the published national and international level surveys
- IPPHEAE will provide evidence for strategists and decision makers in countries and institutions on how to drive up academic standards and quality
- The more institutions that participate in the project, the wider the perspective we will have of how plagiarism is being dealt with in different parts of Europe
- You may wish to collaborate with the project team in further research and publication about your institution
- You will be invited to join us for the end of project conference hosted by Mendel University, Brno, Czech Republic on 12th and 13th June 2013

Incentives for participation

- Students: A prize draw for a digital camera will be held for all students who complete the survey
- Teaching staff: A prize draw for a digital camera will be held for all academic teaching staff who complete the survey
- Institutional level (senior management): A free Turnitin trial is being offered to HEIs who do not already have a license, please contact ippheae.ec@coventry.ac.uk to register.